

# CTET- 2019 Notification

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**CTET 2019:** Announcement of the date of examination, here is the date of examination for Central Teacher Eligibility Test (CTET) 2019 by the Central Board of Secondary Education (CBSE). Let us know that the next **examination for CTET will be held on July 7, 2019** as per the notification available on the official website of CBSE CET.

Detailed notification will be released soon on the official website of CTET 2019. Currently, the notification available on the official website only includes the exam date. The examination for CTET is held by CBSE twice a year. The announcement dates of the CTET December 2019 have not been announced. The results for the CBSE CETET 2018 were announced recently on January 4, 2019. The examination for the same was held on December 9, 2018.

### CTET 2018 Details :-

Total registered candidates: 1,691,088

Candidates registered for Paper-1: 1,256,098

Candidates registered for Paper-2: 1,066,728

Male candidate: 7,12,071

Female Candidate: 978818

Transgender Candidate: 978818

Individual Candidates: 33,107

This information is given on CBSE Seat's **official website ctet.nic.in**.

Significantly, the CTET (Central Teacher Eligibility Test) examination is held by CBSE twice in a year.

CBSE had issued the CTET Result 2018 (test of the Central Teacher Eligibility Examination) after 25 days of the examination on January 4, Friday. One lakh 78 thousand 273 candidates have passed the primary school teacher (class I to five) in the Seatat examination. In this category about 11 million people took the exam. In the category of teachers of secondary class, one lakh 26 thousand 968 candidates have been successful. Among those who have passed this examination, 17 percent primary and 15 percent secondary teachers have passed.

### **Eligibility CTET 2019:-**

In order to pass this examination, **60% Passing Marks for General** of the applicants are required. At the same time, it is necessary to get **55% marks for the reserved category**.

Only the Central Government can apply for vacant positions by passing the seat. By passing this, the applicant can become part of the recruitment process for teachers from **1st to 8th standard**.

**\* CTET Syllabus-2019\***

**We are Provide Best Coaching Classes For CTET EXAM (Assured 100% Result Since 1997.)**

## **CTET Latest SYLLABUS (Paper I and Paper II)**

*Paper I (for classes I to V) Primary Stage: I. Child Development and Pedagogy 30 Questions*

Child Development (Primary School Child) 15 Questions

- Concept of development and its relationship with learning
- Principles of the development of children
- Influence of Heredity & Environment
- Socialization processes: Social world & children (Teacher, Parents, Peers)
- Piaget, Kohlberg and Vygotsky: constructs and critical perspectives
- Concepts of child-centered and progressive education
- Critical perspective of the construct of Intelligence
- Multi Dimensional Intelligence
- Language & Thought
- Gender as a social construct; gender roles, gender-bias and educational practice
- Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.
- Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice
- Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.

b) Concept of Inclusive education and understanding children with special needs 5 Questions

- Addressing learners from diverse backgrounds including disadvantaged and deprived
- Addressing the needs of children with learning difficulties, 'impairment' etc.
- Addressing the Talented, Creative, Specially abled Learners

c) Learning and Pedagogy 10 Questions

- How children think and learn; how and why children 'fail' to achieve success in school performance.
- Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.
- Child as a problem solver and a 'scientific investigator'
- Alternative conceptions of learning in children, understanding children's 'errors' as significant steps in the learning process.
- Cognition & Emotions
- Motivation and learning
- Factors contributing to learning – personal & environmental

## **II. Language I. 30 Questions**

a) Language Comprehension 15 Questions Reading unseen passages – two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

**b) Pedagogy of Language Development 15 Questions**

- Learning and acquisition
- Principles of language Teaching

- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching- learning materials: Textbook, multi-media materials, multilingual resource of the classroom • Remedial Teaching III. Language – II 30 Questions

### **III. Language – II 30 Questions**

#### **a) Comprehension 15 Questions**

b) Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability

#### **Pedagogy of Language Development 15 Questions**

- Learning and acquisition • Principles of language Teaching • Role of listening and speaking; function of language and how children use it as a tool • Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form; • Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills • Evaluating language comprehension and proficiency: speaking, listening, reading and writing • Teaching – learning materials: Textbook, multi-media materials, multilingual resource of the classroom • Remedial Teaching

### **IV. Mathematics 30 Questions**

Content 15 Questions

- Geometry • Shapes & Spatial Understanding • Solids around Us • Numbers • Addition and Subtraction • Multiplication • Division • Measurement • Weight • Time • Volume • Data Handling • Patterns • Money b) Pedagogical issues 15 Questions • Nature of Mathematics/Logical thinking; understanding children's thinking and reasoning patterns and strategies of making meaning and learning • Place of Mathematics in Curriculum • Language of Mathematics • Community Mathematics • Evaluation through formal and informal methods • Problems of Teaching • Error analysis and related aspects of learning and teaching • Diagnostic and Remedial Teaching

### **V. Environmental Studies 30 Questions**

Content 15 Questions

I. Family and Friends: 1.1 Relationships 1.2 Work and Play 1.3 Animals 1.4Plants II. Food III. Shelter IV. Water V. Travel VI. Things We Make and Do

Pedagogical Issues 15 Questions

- Concept and scope of EVS • Significance of EVS, integrated EVS • Environmental Studies & Environmental Education • Learning Principles • Scope & relation to Science & Social Science • Approaches of presenting concepts • Activities • Experimentation/Practical Work • Discussion • CCE • Teaching material/Aids Problems

### **Paper II (for classes VI to VIII) Elementary Stage:**

I. Child Development and Pedagogy 30 Questions

Child Development (Elementary School Child) 15 Questions

- Concept of development and its relationship with learning • Principles of the development of children • Influence of Heredity & Environment • Socialization

processes: Social world & children (Teacher, Parents, Peers) • Piaget, Kohlberg and constructs and critical perspectives • Concepts of child-centered and progressive education • Critical perspective of the construct of Intelligence • Multi Dimensional Intelligence • Language & Thought • Gender as a social construct; gender roles, gender-bias and educational practice • Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc. • Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice • Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement. b) Concept of Inclusive education and understanding

children with special needs 5 Questions

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**Learning and Pedagogy** 10 Questions

- How children think and learn; how and why children 'fail' to achieve success in school performance. • Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning. • Child as a problem solver and a 'scientific investigator' • Alternative conceptions of learning in children, understanding children's 'errors' as significant steps in the learning process. • Cognition & Emotions • Motivation and learning • Factors contributing to learning – personal & environmental

**II. Language I.** 30 Questions

Language Comprehension 15 Questions

Reading unseen passages – two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

Pedagogy of Language Development 15 Questions

- Learning and acquisition • Principles of language Teaching • Role of listening and speaking; function of language and how children use it as a tool • Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form; • Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders • Language Skills • Evaluating language comprehension and proficiency: speaking, listening, reading and writing • Teaching- learning materials: Textbook, multi-media materials, multilingual resource of the classroom • Remedial Teaching

**III. Language – II** 30 Questions

Comprehension 15 Questions

Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability

**Pedagogy of Language Development** 15 Questions

- Learning and acquisition • Principles of language Teaching • Role of listening and speaking; function of language and how children use it as a tool • Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form; • Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders • Language Skills • Evaluating language comprehension

and proficiency: speaking, listening, reading and writing • Teaching – learning materials: Textbook, multi-media materials, multilingual resource of the classroom • Remedial Teaching

#### **IV. (A) Mathematics and Science: 60 Questions**

##### **(i) Mathematics 30 Questions**

Content 20 Questions • Number System • Knowing our Numbers • Playing with Numbers • Whole Numbers • Negative Numbers and Integers • Fractions • Algebra • Introduction to Algebra • Ratio and Proportion • Geometry • Basic geometrical ideas (2-D) • Understanding Elementary Shapes (2-D and 3-D) • Symmetry: (reflection) • Construction (using Straight edge Scale, protractor, compasses) • Mensuration • Data handling b) Pedagogical issues 10 Questions • Nature of Mathematics/Logical thinking • Place of Mathematics in Curriculum • Language of Mathematics • Community Mathematics • Evaluation • Remedial Teaching • Problem of Teaching

##### **(ii) Science 30 Questions**

Content 20 Questions I. Food • Sources of food • Components of food • Cleaning food II. Materials • Materials of daily use III. The World of the Living IV. Moving Things People and Ideas V. How things work • Electric current and circuits • Magnets VI. Natural Phenomena VII. Natural Resources

##### b) Pedagogical issues 10 Questions

• Nature & Structure of Sciences • Natural Science/Aims & objectives • Understanding & Appreciating Science • Approaches/Integrated Approach • Observation/Experiment/Discovery (Method of Science) • Innovation • Text Material/Aids • Evaluation – cognitive/psychomotor/affective • Problems • Remedial Teaching

#### **V. Social Studies/Social Sciences 60 Questions**

Content 40 Questions I. History • When, Where and How • The Earliest Societies • The First Farmers and Herders • The First Cities • Early States • New Ideas • The First Empire • Contacts with Distant lands • Political Developments • Culture and Science • New Kings and Kingdoms • Sultans of Delhi • Architecture • Creation of an Empire • Social Change • Regional Cultures • The Establishment of Company Power • Rural Life and Society • Colonialism and Tribal Societies • The Revolt of 1857-58 • Women and reform • Challenging the Caste System • The Nationalist Movement • India After Independence II. Geography • Geography as a social study and as a science • Planet: Earth in the solar system • Globe • Environment in its totality: natural and human environment • Air • Water • Human Environment: settlement.

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